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# About the Authors

**Bradley Bates** is Director of Intercollegiate Athletics at Miami University in Oxford, Ohio, where he presides over a department that made back-to-back football bowl game appearances for the first time in nearly thirty years while capturing conference championships in women's cross-country, ice hockey, baseball, men's and women's basketball, volleyball, men's and women's swimming and diving, soccer, tennis, softball, and synchronized skating. He holds a doctorate in education from Vanderbilt University.

**Gary Bell** is Professor of History at Texas Tech University and is Founding, but soon to be departing, Dean of the University Honors College there. He has written and published fairly extensively in the reader-gripping and popular field of Early Modern English diplomatic history but strays periodically into writing on contemporary civilization.

**Scott Carnicom** is Associate Dean of the Honors College and Associate Professor of Psychology at Middle Tennessee State University. He earned his Ph.D. in biopsychology from Stony Brook University, where he examined operant response force mechanics in rats. A past president of the Tennessee Collegiate Honors Council, he currently serves as chair of the NCHC's Research Committee and is also a member of the editorial board of the journal *Honors in Practice*.

**Larry Clark** is Professor of Psychology and former Director of the Honors Program at Southeast Missouri State University. He has served on the NCHC Executive Committee and as president of the GPHC. He helped to initiate the Teaching and Learning strand of sessions at the national meeting. He also co-edited two NCHC monographs: *Teaching and Learning in Honors* with Dr. Cheryl Fuiks and *Inspiring Exemplary Teaching and Learning* with Dr. John Zubizarreta.

**James J. Clauss** is Professor of Classics and Director of the University of Washington Honors Program. His area of research includes Hellenistic and Roman literature, Roman topography, and cinema studies. He is the author of *Best of the Argonauts* (1993), co-editor of *Medea* (1997) and *The Companion to Hellenistic Literature* (2010), and co-translator of *Rome and Environs* (2008).

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**Ed Taylor** is Dean and Vice Provost of Undergraduate Academic Affairs and Associate Professor in the College of Education at the University of Washington. His areas of research include education and morality, closing the achievement gap, and improving civic engagement. He currently serves on the board of directors for Rainier Scholars, an educational enrichment and college access program for students of color in the Pacific Northwest, and is a trustee at Gonzaga University.

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## NOTES